



Homefield Church of England Primary School

**Governing Body Behaviour  
Principles  
Written Statement**

This statement was written by the Steering Committee and agreed by the Full Governing Body on 26/9/17. The purpose of this statement is to give guidance to the Headteacher in creating the Behaviour Policy by stating the principles the Governing Body expect to be followed.

## **The principles**

The Governing Body guides that the Behaviour Policy must develop and encourage in pupils:

- Children's behaviour can change and that given the opportunity, every child can be successful.
- Praising and a system of rewards are more likely to promote positive behaviour. Using a positive system of rewards will increase children's self-esteem and help them to achieve more.
- Celebrating success helps children to achieve more.
- Being aware of each child's needs and their individual circumstances helps us to act in the fairest way.
- Reinforcing good behaviour helps our children feel good about themselves.
- Children will learn to respect the rules and authority of the school and the community.

Homefield Church of England Primary School is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our pupils are the citizens of tomorrow and we recognise that we hold an important position in the wider community. Therefore, it is of the utmost importance that Homefield Church of England Primary School takes a proactive role to shape our pupils into fully developed and valuable citizens.

The Governing Body guides that the Behaviour policy must:

- Promote opportunities for pupils to take responsibility for behavioural issues and involve pupils in the decision making process.
- Promote consistently high expectations of both staff and pupils.
- Encourage good behaviour and instil respect for others.
- Encourage an ethos of self-discipline among pupils.
- Create an environment in which achievements are recognised and celebrated.
- Prevent all forms of bullying, including cyber bullying.
- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.

Ensure all staff and pupils know and understand that the fundamental rules are:

- Listen to and follow instructions.
- Treat each other with respect.
- Take care of the school and everything in it.
- Always remember to be polite
- Always tell the truth.

## **Roles and responsibilities**

### **Headteacher**

The Headteacher is responsible for ensuring the Policy is effectively implemented and adhered to on a day-to-day basis. They are also responsible for reporting the impact of the Policy to the Governing Body in order to ensure its effectiveness and allow any necessary changes to take place.

He will ensure staff members receive appropriate training regarding their statutory powers and that they feel supported in their use those powers in relation to discipline.

Finally, the responsibility for excluding pupils, once all other avenues have been explored, ultimately belongs to the Headteacher.

### **Teachers and support staff**

It is essential that all teachers and support staff understand and promote the principles contained both here and in the Behaviour Policy. They are expected to:

- Establish high standards for their pupils and hold them to account for breaching said standards.
- Be fair and consistent in both their rewarding and celebrating of good behaviour and in their disciplining of poor behaviour.
- Act promptly to intervene in instances of poor behaviour or unexplained absences.
- Allow pupils to make choices in order for them to understand the consequences of their actions.
- Be prepared to challenge pupils when behaviour is not of the expected standard and not ignore poor behaviour.
- Create a learning environment that encourages independence and a sense of pride in achievement.

*This policy was written in September 2017 and taken to Governors.*

*This policy will be reviewed in 2019 unless government legislation requires an earlier update.*

Signed: ..... (Headteacher)

Signed: ..... (Chair of Governors)