



Art

A year 1 artist	A year 2 artist	A year 3 artist
<ul style="list-style-type: none">• I can show how people feel in paintings and drawings.• I can create moods in art work.• I can use pencils to create lines of different thickness in drawings.• I can name the primary and secondary colours.• I can create a repeating pattern in print.• I can cut, roll and coil materials.• I can use IT to create a picture.• I can describe what I can see and give an opinion about the work of an artist.• I can ask questions about a piece of art.	<ul style="list-style-type: none">• I can choose and use three different grades of pencil when drawing.• I can use charcoal, pencil and pastel to create art.• I can use a viewfinder to focus on a specific part of an artefact before drawing it.• I can mix paint to create all the secondary colours.• I can create brown with paint.• I can create tints with paint by adding white.• I can create tones with paint by adding black.• I can create a printed piece of art by pressing, rolling, rubbing and stamping.• I can make a clay pot.• I can join two clay finger pots together.• I can use different effects within an IT paint package.• I can suggest how artists have used colour, pattern and shape.• I can create a piece of art in response to the work of another artist.	<ul style="list-style-type: none">• I can show facial expressions in my art.• I can use sketches to produce a final piece of art.• I can use different grades of pencil to shade and to show different tones and textures.• I can create a background using a wash.• I can use a range of brushes to create different effects in painting.• I can identify the techniques used by different artists.• I can use digital images and combine with other media in my art.• I can use IT to create art which includes my own work and that of others.• I can compare the work of different artists.• I recognise when art is from different cultures.• I recognise when art is from different historical periods.



Art

A year 4 artist	A year 5 artist	A year 6 artist
<ul style="list-style-type: none">• I can show facial expressions and body language in sketches and paintings.• I can use marks and lines to show texture in my art.• I can use line, tone, shape and colour to represent figure and forms in movement.• I can show reflections in my art.• I can print onto different materials using at least four colours.• I can sculpt clay and other mouldable materials.• I can integrate my digital images into my art.• I can experiment with the styles used by other artists.• I can explain some of the features of art from historical periods.	<ul style="list-style-type: none">• I can identify and draw objects and use marks and lines to produce texture.• I can successfully use shading to create mood and feeling.• I can organise line, tone, shape and colour to represent figures and forms in movement.• I can use shading to create mood and feeling.• I can express emotion in my art.• I can create an accurate print design following criteria.• I can use images which I have created, scanned and found; altering them where necessary to create art.• I can research the work of an artist and use their work to replicate a style.	<ul style="list-style-type: none">• I can explain why I have used different tools to create art.• I can explain why I have chosen specific techniques to create my art.• I can explain the style of my work and how it has been influenced by a famous artist.• I can over print to create different patterns.• I can use feedback to make amendments and improvement to my art.• I can use a range of e-resources to create art.