



School Action Plan

Parent Copy



At Homefield C of E Primary School we strive to be the best that we can be. We aim to offer high quality teaching to each and every pupil in order to achieve the best possible results. It is our aim that the school will perform better than

the national average in all areas and in all key stages.

In order for this to be realised, we produce a yearly action plan. This plan is drawn up by the staff, governors and pupil councils. Each year it is published on the school website and continually updated.

On the following page you will find a summary of this year's main priorities.

Want to know more?

Further information can be found on the school website and a full version of the School Development Plan can be obtained from the office. However, the best way to find out more information is to speak to a member of the Senior Leadership Team:

Mr Young

Mrs Newman

Mrs Jones

Miss Studley



LEADERSHIP AND MANAGEMENT

What?	How?	When?
Develop the role and impact of Governors within the school.	Recruit new Governors with specific skill sets. Continue with 'Governor Challenge Days (GCD)' so that all Governors are more visible to challenge over key areas of the school. Enable Governors to monitor key areas of the school more formally, i.e. RE/Collective Worship	July 18
Further develop the impact of the curriculum subject leaders.	Implement strategic overview enabling subject leaders to regularly monitor how well subjects are being taught, to act upon underperformance swiftly and improve quality of teaching and learning. Launch blocking of many foundation subjects, so as to enable greater progress from pupils.—Devise and implement foundation subject whole school assessments.	July 18
Enable greater succession planning, by developing the leadership skills of middle/ senior leaders.	Enable middle leaders to attend Maths and English Network meetings to engage them in new subjects. Ensure appropriate training is arranged to further develop leadership qualities of staff.	July 18

DEVELOPMENT, BEHAVIOUR & WELFARE

What?	How?	When?
To reduce pupil passivity in lessons.	Adopt a revised teaching approach to increase pupil engagement enabling pupils to have greater ownership over their own learning. Teachers to use reward systems to encourage pupils to be active in class. Thirst for Learning promoted and expected as a minimum.	July 18
To enhance the well-being of pupils and staff within the school.	Give children greater opportunities to represent the school to develop confidence and self-esteem, through sporting, competitive and/or artistic elements. Ensure Nurture staff utilise academic resilience approaches to develop coping strategies within pupils. Increase the role of the Caring Crusaders to support pupils.	July 18
Increase the aspirations of children in all year groups.	Invite speakers in to special assemblies (held separate to collective worship) to talk about their careers, e.g. doctors, firemen, designers etc. Host a careers' event/human library. Participate into the Scholar's Programme (Brilliant Club) - Look at the possibility of a trip to Kidzania in London.	July 18

TEACHING, LEARNING & ASSESSMENT

What?	How?	When?
Evolve the efficiency and effectiveness of whole school assessments for foundation subjects. To raise the profile of Science and the quality of its provision across the school.	Subject leaders to devise and implement whole school foundation subject assessments. Monitor that staff are regularly updating the systems and review performance of pupils within the subject across the school. Pursue a Science Quality Mark. Blocking of Science to enable greater focus and progress from the children.	July 18
To ensure a higher quality of teaching provision, taking into consideration pace, pupil engagement and a greater emphasis on assessment for learning. To implement a whole school spelling approach.	Implement lesson study approach to boost quality of teaching. Host sessions termly and embed an open door policy amongst staff to share best practice. Implement new approach for teaching spellings across the school—Rainbow Words. Launch Super Readers' scheme to raise the profile of reading across the school and in turn develop spelling ability.	July 18
To raise the quality and attainment in pupils' writing, particularly Boys. To increase the fluency of key number skills across the school in Mathematics.	Ensure creative writing efforts are continued, as well as Inter House Writing competitions, which themes are selected to appeal to Boys. Use intervention to tackle and improve Boys' writing. Seek further CPD on improving writing. Research the benefits of writing schemes, such as Talk for Writing.	July 18

OUTCOMES FOR CHILDREN

What?	How?	When?
To increase the percentage of pupils achieving Expected Standard in Writing, particularly Boys. To ensure that at least 75% of pupils in all classes achieve age related expectations in Reading, Writing and Maths by the end of the year.	Ensure creative writing efforts are continued, as well as Inter House Writing competitions, which themes are selected to appeal to Boys. Ensure high quality teaching in all year groups. Hold termly pupil progress meetings to track attainment and hold teachers more to account for their classes. Ensure interventions are being utilized to support pupils underperforming. These must be tracked appropriately to evidence progress.	July 18
To raise the percentage of attainment of SEND and disadvantaged pupils in Reading, Writing and Maths.	Use the new, centralised Provision Map Tool to track the impact of Learning Ladders for SEND pupils and the intervention completed by PP and non-PP pupils. Ensure Learning Ladders are used efficiently by all teachers and specific targets are shared with pupils and parents. Ladders must be reviewed half-termly.	July 18
To implement a revised approach in Nursery, including a new Linked Provision.	Implement a new Linked Provision in Nursery, which is driven by data and develops areas of improvement. Ensure water, sand and paints are used inside the Nursery, as well as outside. Staff to enable more risks to be taken within the learning.	July 18